

COMMUNITY RESOURCE TEACHER – EARLY CHILDHOOD SPECIAL EDUCATION

The Special Education Department is looking for additional teachers to provide early intervention services in both the home and community settings to preschool aged children.

ESSENTIAL FUNCTIONS/TYPICAL TASKS:

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

- Implement IEP goals.
- Collect data towards IEP goals.
- Maintain accurate records.
- Coordinate intervention services with community teachers, parents and school based staff.
- Performs related tasks as required.

KNOWLEDGE, SKILLS AND ABILITIES:

Ability to adapt instruction and classroom environment to meet student needs. Ability to communicate effectively and work collaboratively with other professionals. Ability to adjust to a variety of home and community situations

EDUCATION AND EXPERIENCE:

A Bachelor's Degree from an accredited College or University is required; must possess or be eligible for a Virginia Teaching License with an endorsement in Early Childhood Special Education.

PHYSICAL REQUIREMENTS:

This is sedentary work requiring the exertion of up to 10 pounds of force occasionally and a negligible amount of force frequently or constantly to move objects; work requires fingering, and repetitive motions; vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal spoken word levels; visual acuity is required for preparing and analyzing written or computer data, determining the accuracy and thoroughness of work and observing general surroundings and activities; the worker is not subject to adverse environmental conditions.

SPECIAL REQUIREMENTS:

None.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential tasks.